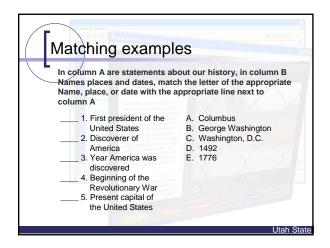
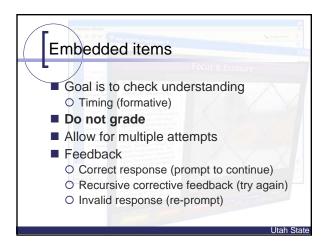


## Matching Recommendations Match with learning targets/objectives Match assessment plan Homogenous sets of premises/responses Clear directions Every response is a plausible option for every premise 5-10 rule No perfect matching (# responses > # premises) Each premise longer than each response Logically arranged responses Numbered premises/lettered responses





What we did not cover

Assessment blueprints and assessment plans
Validity/reliability of items
Content validity
Intra-item reliability
Item analysis
Other item types: Short answer, fill in the blank, essay, project-based.